

# WASHINGTON ELEMENTARY SCHOOL 3-4 YEAR-OLD PROGRESS REPORT 2020-21

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Evaluation Key: 0 = No demonstration 1 = Beginning 2 = Developing 3 = Proficient NA = Not yet assessed

SOCIAL-EMOTIONAL DEVELOPMENT	NOV.	MARCH	JUNE
Regulates own emotions and behaviors			
Manages classroom rules, routines, and transitions with occasional reminders			
Takes care of own needs appropriately			
Manages separations without distress and engages with trusted adults			
Responds to emotional cues			
Interacts with peers			
Takes turns			
Seeks adult help to solve a social problem			

PHYSICAL DEVELOPMENT			
Moves purposefully from place to place with control			
Sustains balance during simple movement experiences			
Manipulates balls or similar objects with flexible body movements			
Uses refined wrist and finger movements			
Grips drawing and writing tools with whole hand			

LANGUAGE DEVELOPMENT			
Identifies familiar people, animals, and objects when prompted			
Follows directions of two or more steps that relate to familiar objects and experiences			
Names familiar people, animals, and objects			
Is understood by most people, but may mispronounce new, long or unusual words			
Uses three-to-four word sentences			
Tells simple stories about objects, events, and people not present			
Initiates and attends to brief conversations			
Uses appropriate eye contact pauses, and simple verbal prompts when communicating			

COGNITIVE DEVELOPMENT	NOV.	MARCH	JUNE
Sustains interest in working on a task			
Uses creativity and imagination during play and routine tasks			
Recalls familiar people, places, objects, and actions from the past			
Remembers the sequence of personal routines and experiences			
Matches simple objects			
Recognizes people, objects, and animals in pictures or photos			
Engages in sociodramatic play			

LITERACY			
Joins in rhyming songs and games			
Sings songs and recites rhymes and refrains with repeating initial sounds			
Recognizes and names a few letters in own name			
Shows interest in books			
Interacts during a read-aloud and book conversations			
Orients books correctly and pretends to read			
Mocks letters or letter-like forms			

MATHEMATICS			
Verbally counts to 10			
Counts up to 5 objects accurately			
Names the number of items in a set up to 5			
Recognizes and names a few numerals			
Identifies at least 4 basic shapes			
Makes simple comparisons between two objects			

Teacher Comments:

**WASHINGTON ELEMENTARY SCHOOL 4-5 YEAR-OLD PROGRESS REPORT 2020-21**

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Evaluation Key:** 0 = No demonstration 1 = Beginning 2 = Developing 3 = Proficient NA = Not yet assessed

SOCIAL-EMOTIONAL DEVELOPMENT	NOV.	MARCH	JUNE
Regulates own emotions and behaviors			
Manages classroom rules, routines, and transitions with occasional reminders			
Takes care of own needs appropriately			
Manages separations without distress and engages with trusted adults			
Responds to emotional cues			
Interacts with peers			
Participates cooperatively and constructively in group situations			

PHYSICAL DEVELOPMENT			
Moves purposefully from place to place with control			
Sustains balance during simple movement experiences			
Manipulates balls or similar objects with a full range bod movements			
Uses small precise finger and hand movements			
Holds drawing and writing tools by using a 3-point finger grip			

LANGUAGE DEVELOPMENT			
Responds appropriately to complex statements, questions, vocabulary, and stories			
Follows detailed, instructional multistep directions			
Describes and tells the use of many familiar items			
Is understood by most people, but may mispronounce new, long or unusual words			
Uses complete four to six word sentences			
Tells stories about other times and places that have a logical order			
Engages in conversations of at least three exchanges			
Uses acceptable language and social rules while communicating with others			

COGNITIVE DEVELOPMENT	NOV.	MARCH	JUNE
Sustains interest in working on a task and can ignore most distractions			
Shows curiosity and motivation to learn			
Uses creativity and imagination during play and routine tasks			
Tells about experiences in order and provides details			
Remembers the sequence of personal routines and experiences			
Places objects in two or more groups based on differences in a single characteristic			
Draws or constructs, then identifies what it is			
Interacts with two or more children during pretend play			

LITERACY			
Decides whether 2 words rhyme			
Recognizes as many as 10 letters			
Produces the correct sounds for 10 – 20 letters			
Indicates where to start reading and the direction to follow			
Asks and answers questions about the text and refers to pictures			
Shows awareness of letters, words, spaces, and upper and lower case letters			
Orients book correctly and turns pages from front to back			
Pretends to read using pictures as cues			
Writes name			

MATHEMATICS			
Verbally counts to 20			
Counts 10 to 20 objects accurately			
Names the number of items in a set up to 5			
Identifies numerals to 10 by name			
Identifies at least 8 basic shapes			
Compares and orders a small set of objects according to size, length, weight			
Copies simple repeating patterns			

Teacher Comments: